



Progress Check for Continuous Improvement

Exceptional Education
November 18, 2015

Strategic Plan Goal Area	Student Success with Equity and Access
Strategic Plan Performance Objective	Increase graduation rate for all students

PLAN
Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?
Budget for Building Capacity Grant, funds provided by the state for implementing the State Systemic Improvement Plan (SSIP), has been submitted to GaDOE and approved. The \$90,000 is budgeted to contract with two Student Success Coaches to implement the plan and monitor the data. This is a new initiative; therefore, work is just beginning.
DO
Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.
<ul style="list-style-type: none"> • Stakeholder team is in the process of reviewing data to determine root causes and create “data story” for the District. • Two people have been identified as Student Success Coaches, and process is started to contract with them for work on the SSIP. • Graduate First program has been identified as the framework for the plan. • Two high schools have been selected (Towers and Lithonia).
CHECK
Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?
Data are currently being reviewed. Plan has not yet been implemented; therefore, results are not yet measurable.
ACT
What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?
Getting active input from internal and external stakeholders has been a challenge. Expanding those invited is leading to better participation at any one meeting. The need for data to be viewed from multiple perspectives is important to developing a comprehensive plan.